

# Field Trip has been postponed\*

Last day for magazine drive is Monday 3/16!

March 16-20th

---

## COMING THIS WEEK...

### Literacy

**Fundations** - Unit 3 - Students will continue to tap out words this week for decoding. When we tap out the word, we make each individual sound and then blend them together into a fluent word without dropping or changing any sounds. We will continue to review all lowercase and uppercase letter formations. We will build words by blending and substituting sounds. We will explore “nonsense words” as a way to build fluency and to sort between real and nonsense words (comprehension of the word). We will also continue to ‘segment’ words (Example: “cat” = /c/ /a/ /t/). We will continue to practice capital and lowercase letter formation. We will also introduce and work with long vowel sounds (CVCV words - silent e). Students will be able to differentiate long and short vowels with auditory activities. Long vowels say their name.

**Reading** - Unit 4 (Please see weekly lesson letter for summary of skills for lesson 18). The theme is “In what ways is the Atlantic Ocean special?”. Students will identify key details and main ideas. The target skill asks students to identify the author’s purpose. We will also discuss figurative language that the author uses. We will be looking at verbs in the future tense and noticing how they change from the present tense. We will practice pausing at punctuation when reading and tracking as we read. We will review complete sentences and begin to discuss how to make a question using an asking word and a question mark as punctuation. We are using a sentence editing abbreviation to “patrol sentences”. COPS helps remind students to check for capitalization (first word and proper nouns), organizations, punctuation, and spacing. **R.E.D. Folders (Read Every Day folders) will have a leveled reader to practice for homework each night. Please see their R.E.D. folder for a detailed look at your child’s current instructional level.**

**Writing** - You will receive their final pieces from the How-to unit on Monday. **Please sign and return the entire packet as soon as possible.** Please see parent letter for new unit “FUNctional Writing”. Students will explore and focus on opinion and persuasive writing in many forms such as letters to friends, postcards, billboards, advertisements, etc.

Unit 4 sight words: **is, of, how, many, so, where, find, from, but, this, came, on, his, will, into, your, be, that, who, saw**

**Practice each night will be beneficial.**

Target skills: summarizing stories, main idea, key details, author’s purpose, adding phonemes to words, initial, medial, and final sound discrimination in a set of words, blend sounds to build words “tapping out”, sentence structure, pause for punctuation, writing a complete sentence

---

### Math

Chapter 9 will continue this week with two-dimensional shapes. Students will be able to name and describe the following shapes: circles, triangles, rectangles, squares, and hexagons. Students should be able to

identify vertices (corners), sides, curves, etc for each shape. We will continue to practice addition and teen numbers throughout through centers and activities.

---

**SOCIAL STUDIES:** Community Helpers (Looking ahead, we will be inviting some community helper volunteers in to share about their jobs. More information and dates to come.)

### SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 2 PE/Art	Day 3 Music	Day 4 PE	Day 5 tech/lib	Day 1 Spanish

### A Look Ahead

**\*POSTPONED\*** - Field Trip

We do a weekly check-in with students every Friday for reading skills. It is based on their read-alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

---

## HOMEWORK

**\*\*Read Every Day Folders\*\***

Nightly Homework: **RED folder**, sight words, counting to 100

**Monday - Practice High Frequency Words**

**Tuesday - Letter naming and sound fluency (in 1 minute)**

**Wednesday - CVC words/ Writing activity.**

**Thursday - Math Practice**

With your help, we will continue to see success for your child :- ) Thank you!

---

## IMPORTANT DATES

**April 3rd Spring Party**

**April 6th- 13th - Spring Break**

**Will update when postponed events are rescheduled.**

